



EXAM: TERM 1 2020

MARKS: 80

TIME: 1 ½ HOURS

Answer all questions in this paper. Make sure that your answers have sufficient details and are free of mistakes.

QUESTION ONE: COMPREHENSION

Read the following passage and answer the questions set in your own words.

He was as quiet as could be for a moment when he saw that Shane was looking at the stump. That was the one bad spot on our place. It stuck out like an old scarred sore in the cleared space back of the barn — a big old stump, all jagged across the top, the legacy of some great tree that must have died long before we came into the valley and finally been snapped by a heavy windstorm. It was big enough, I used to think, so that if it was smooth on top you could have served supper to a good-sized family on it. 5

But you could not have done that because you could not have got them close around it. The huge old roots humped out in every direction, some as large as my waist, pushing out and twisting down into the ground like they would hold there for eternity and past. 10

Father had been working on it off and on, gnawing at the roots with an axe, ever since he finished poling the corral. The going was slow even for him. The wood was so hard that he could not sink the blade much more than a few millimetres at a time. 15

We looked around for Shane and he was not in sight. Father shook his head in wonderment. 'Now where do you suppose—' Father was saying, when we saw Shane coming out of the barn. He was carrying an axe, the one Father used for heavy kindling. He went directly round the corner of the building. We stared after him and we were still staring when we heard it, the clear ringing sound of steel biting into wood. 20 25

I never could have explained what that sound did for me. It struck through me as no single sound had ever done before. With it ran a warmth -that erased at once and forever the feelings of sudden chill terror that our visitor had evoked in me. There were sharp hidden hardnesses in him. But these were not for us. He was dangerous as mother had said. But not to us as Father too had said. And he was no longer a stranger. He was a man like Father in whom a boy could believe in the simple knowing that what was beyond comprehension was still clean and solid and right. 30 35

Shane: Jack Schaefer

Answer the following questions in the Answer Book provided.

1. Provide a synonym for the word “quiet” as it is used in line 1. (1)
2. Why had the writer and his family tried to remove the stump? (2)
3. Quote the phrase that shows that the stump was the only ugly thing there. (1)
4. What word, used in paragraph 1, shows that the stump was offensive and didn't belong there? (1)
5. What figure of speech is used in “like an old, scarred sore” (line 3)? (1)
6. Which word, used in line 4, suggests that the writer is an American? (1)
7. “A good-sized” family means one that was healthy, big, religious, united or hungry? Underline one answer. (1)
8. Give two reasons why the stump could not serve as a table? (2)
9. What word in the 3rd paragraph suggests that the father's attempts at removing the stump were unsuccessful? (1)
10. “The going was slow even for him.” (line 17) What does this line suggest about the writer's father? (2)
11. Is the punctuation mark after the word “suppose” in paragraph 5 a hyphen, dash, colon or semi-colon? What does it indicate? How else could it have been punctuated? (2)
12. “Now where do you suppose ---.” (line 22) Complete what the poet's father was going to say. (2)
13. Discuss clearly how the writer's reaction and feelings to Shane changed after seeing him at the stump. (2)
14. “Some as large as my waist” (line 12). What figure of speech is used here? What two things are compared? (1)

[20 Marks]

QUESTION TWO: SPELLING

In the following list, 10 of the 20 words are incorrectly spelt. You are required to identify them and write them down correctly in your Answer Book.

humorous	explanation	omission	privelege
proffessional	reccommend	guarantee	sucessful
independant	irritable	judgement	lonliness
miniature	neccesary	occassion	government

[10 Marks]

QUESTION THREE: PUNCTUATION

Rewrite the following passage inserting all full stops, commas, capitals, question and exclamation marks, apostrophes, speech marks. Don't forget to paragraph your work.

what do you think of my new dress asked sally it looks terrible on you mark replied youll never get any admirers in that im not after that she said all I want is to feel good

[10 Marks]

QUESTION FOUR: VOCABULARY

Choose the correct word from those in brackets.

1. I insist on finding out (whether, weather) or not you have a lift home.
2. We sat on the porch, sipping champagne and eating (muscles, mussels).
3. His attitude will not (effect, affect) the success of the project.
4. The teacher divided the lollies (between, among) the seven of us.
5. His sister is the (taller, tallest) of the two girls in the family.

[5 Marks]

QUESTION FIVE: SYNONYMS

Write down the three synonyms in each of the sentences below.

1. Paula's miserly attitude is no more greedy than the stingy behaviour of your friend, Ben.
2. I'm totally amazed at how completely wonderful and absolutely brilliant our teacher is!
3. We gave a huge sigh of relief after the mammoth creature took an enormous step over our heads.

[3 Marks]

QUESTION SIX: SENTENCES

Combine each of the following sets of base sentences in a single longer sentence.

1. Witi Ihimaera is the author of many books. His books are about courage. He was born in Auckland. He is world-famous.

[3 Marks]

QUESTION SEVEN: VERB TENSES

Fill in the correct verb tense form in the brackets.

1. If you picked me up from work today, I _____ (buy) you a drink.
2. You _____ (get) a free pen if you had spent more than \$20.
3. I _____ (meet) you in the square, unless you'd prefer not to.
4. When autumn comes, the leaves _____ (fall) from the trees.
5. If there is not much work to be done, he _____ (come) home early.

[5 Marks]

QUESTION EIGHT: VOCABULARY

Follow the instructions for each of these sentences. Use your Answer Book.

1. There are alot of people in my History class. (Correct the word that has been written incorrectly)
2. As soon as I realised that I had been seen, I got onto my horse and sped to the police. (Choose a stronger verb for the weakest verb in the sentence.)
3. Many girls, all of them in possible winners, has entered the competition. (Change the auxiliary verb to ensure it agrees in number with the subject.)
4. Sitting on the bench, the elephant was clearly visible to me. (Change the second part of the sentence to make it more believable!)

[4 Marks]

QUESTION NINE: LITERATURE ESSAY

Choose ONE of the following questions and write an essay of at least 450 words on it. You may base your answer on the novel, play, short story or poem you studied.

1. Discuss how a conflict was used to develop important themes or ideas in the text.
2. Discuss how a setting developed an important idea in the text.
3. Discuss how a relationship helped you understand one of the characters in the text.
4. Discuss how a scene in your text was made shocking or surprising.

[20 Marks]