

**Teacher’s Comment:**

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**Signature:** ..... **DATE:** .....

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*Master English*

PROFESSIONAL · PROVEN · PERSONALISED TUITION

## **JUNIOR REPORT**

**Student:**

**Subject:**

**Teacher:**

**For period:**

## ACADEMIC PROGRESS REPORT

### ACADEMIC ASSESSMENT CRITERIA:

- |                          |                       |
|--------------------------|-----------------------|
| 1. Excellent progress    | 2. Very good progress |
| 3. Satisfactory progress | 4. Not yet achieving  |
| 5. Not yet assessed      |                       |

WRITING	1	2	3	4	5
Essay Planning					
Formal Writing					
Creative Writing					
Literature Essay Writing					
Format and Structure					
Paragraphs/ Topic Sentences					
Content and Ideas					
Supporting details					
Fluency and Expression					
Proof-reading					

GRAMMAR	1	2	3	4	5
Sentences					
Verb Tenses					
Punctuation					
Spelling					
Figures of Speech					
Parts of Speech					
Vocabulary					
Subject/ Verb Agreement					
Active/ Passive Voice					
Direct/ Reported Speech					

COMPREHENSION/ SPEECH	1	2	3	4	5
Understanding of Ideas					
Appreciation of writing style					
Vocabulary					
Language features and effects					
Interpretation of questions					
Genre Awareness					
Reading speed					
Speech and presentation					

## LEARNING BEHAVIOUR REPORT

### LEARNING BEHAVIOUR CRITERIA:

1. Outstanding learning routines
2. Very good learning routine
3. Satisfactorily promotes learning
4. Hinders learning of self/others
5. Not yet assessed

LEARNING BEHAVIOUR	1	2	3	4	5
Classwork tasks					
Homework completion					
Class Participation					
Effort and determination					
Co-operation and focus					
Neatness of work					

**TERM TEST RESULT (%):** ..... **CLASS AVERAGE (%):** .....